



# The 6 Pillars of SEND Leadership

**Know Chapter 6 of the  
SEND Code of Practice**

**1**

**Strategic Overview  
of SEND**

**2**

**SEND Review Report**

**3**

**SEND in a Nutshell**

**4**

**SEND Development or  
Transformation Plan**

**5**

**Ofsted and SEND**

**6**

**Know Chapter 6 of the  
SEND Code of Practice**

**1**

Special Educational

Needs Code of Practice

Code of Practice

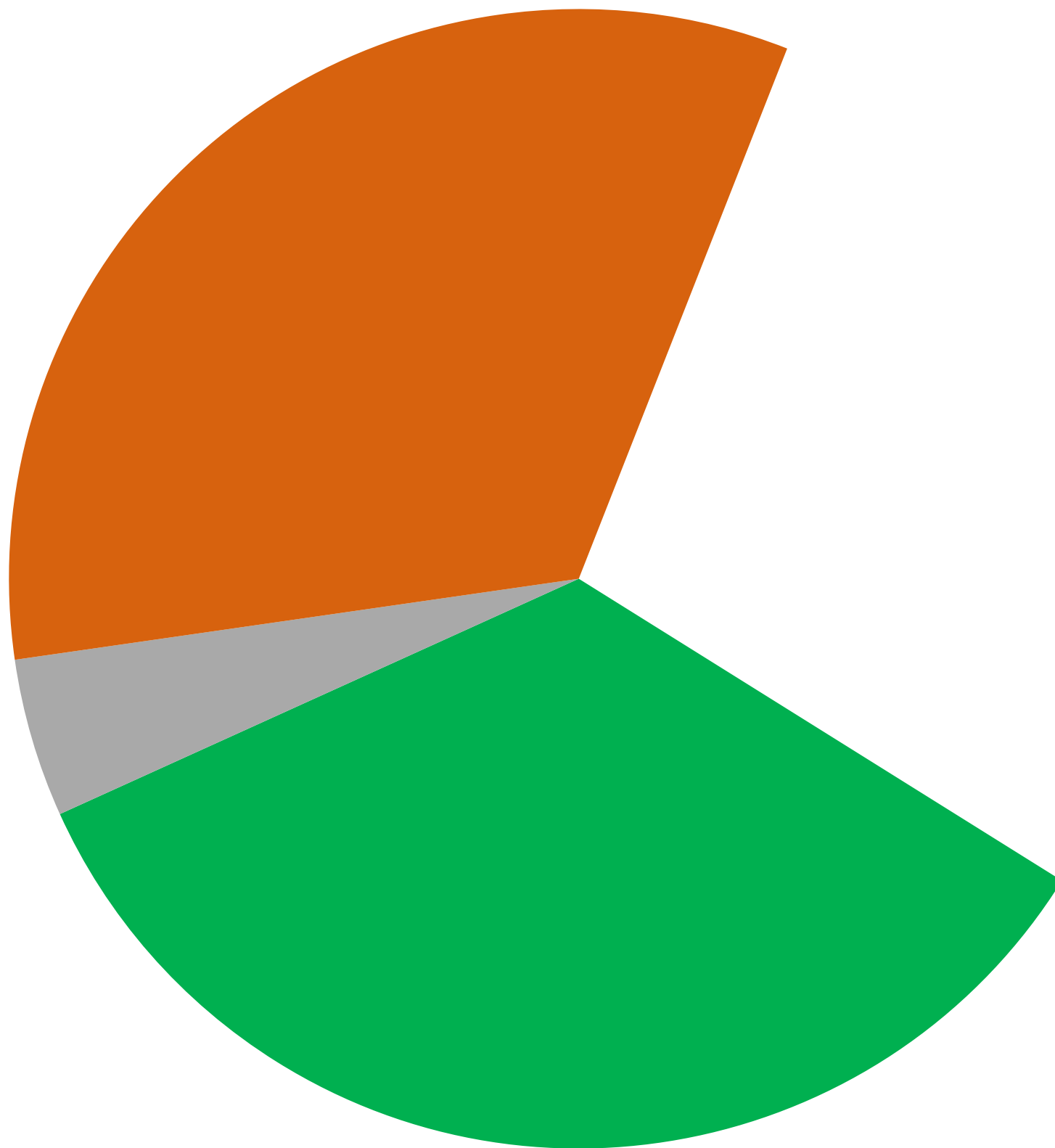
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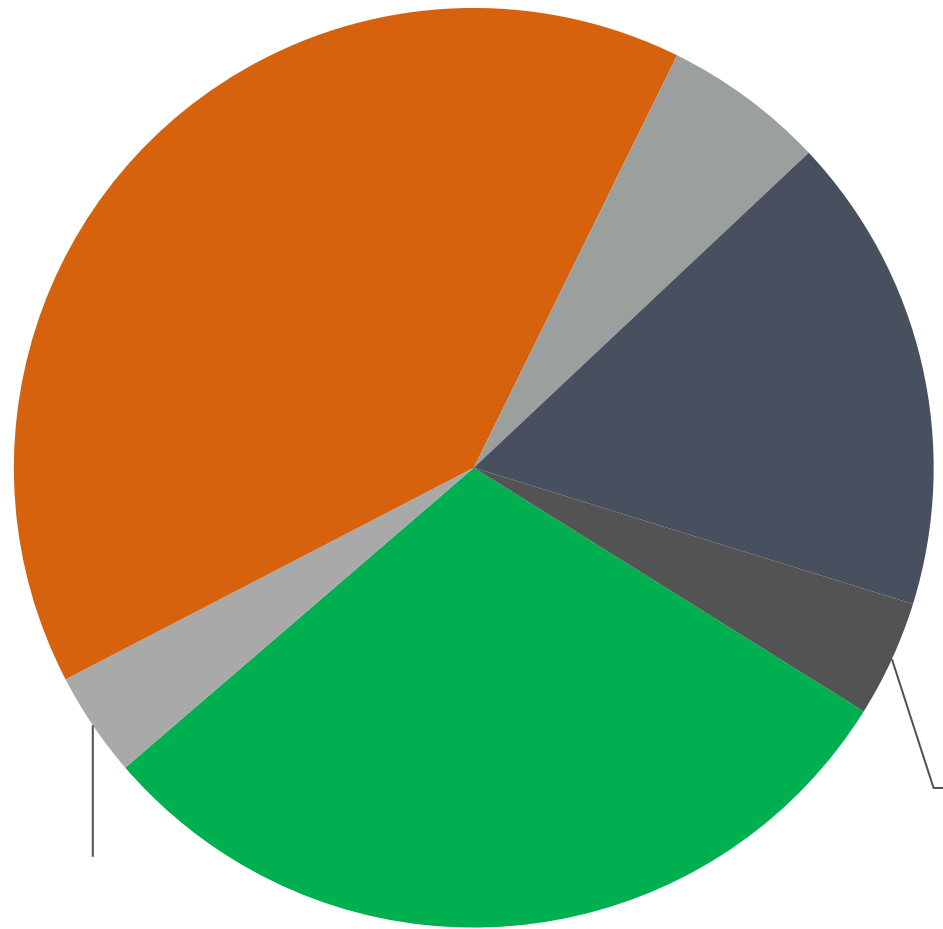


# Identification –



# BROAD AREA OF NEED (By Phase)

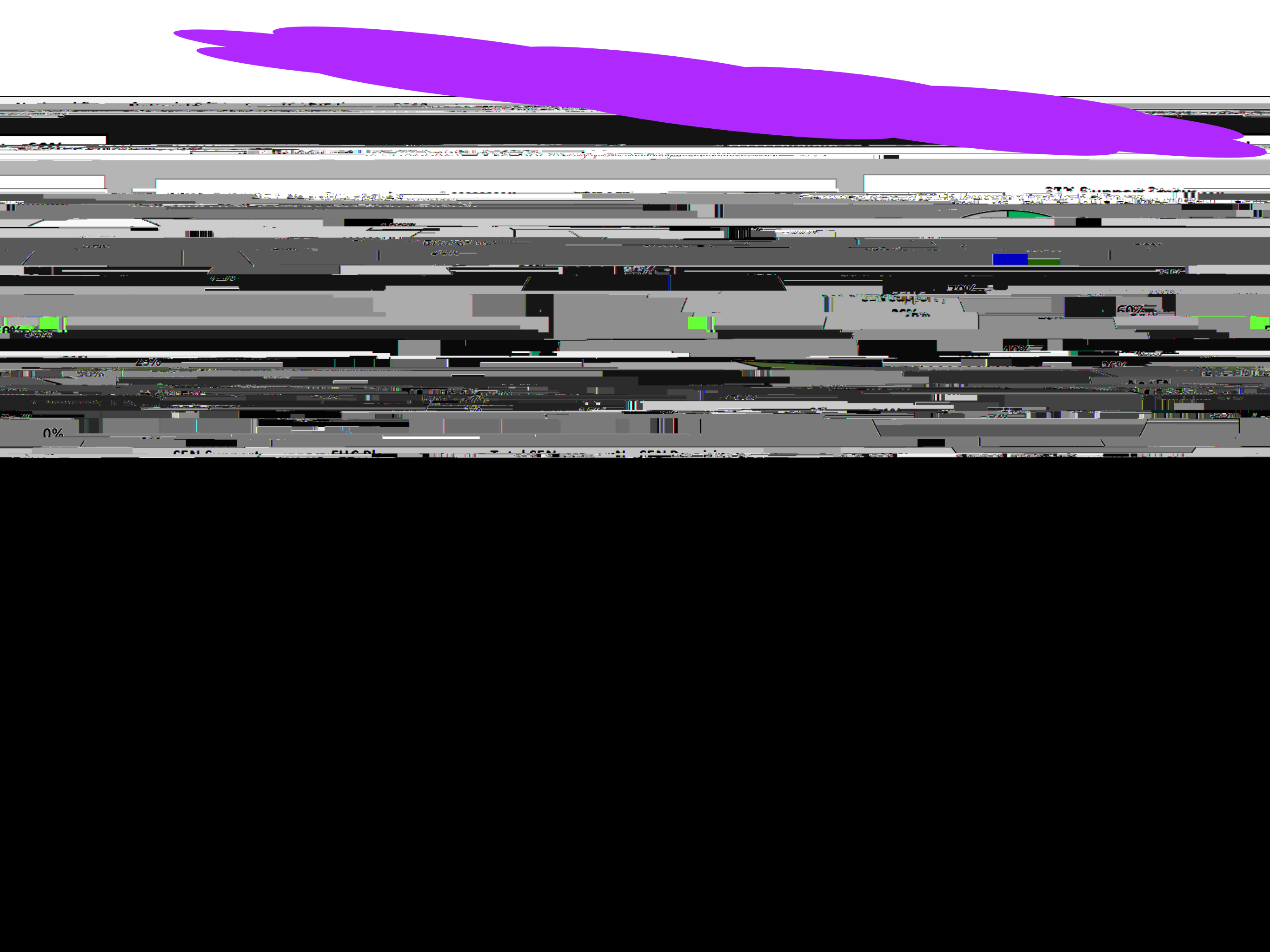
## PRIMARY PHASE

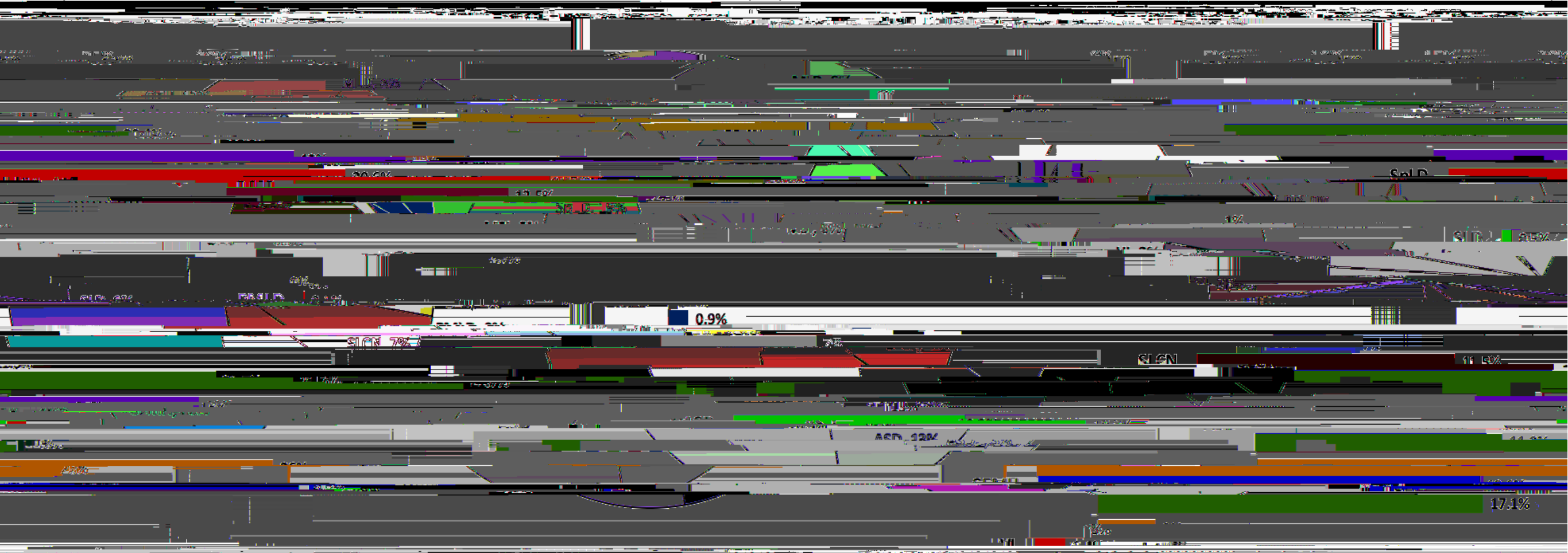


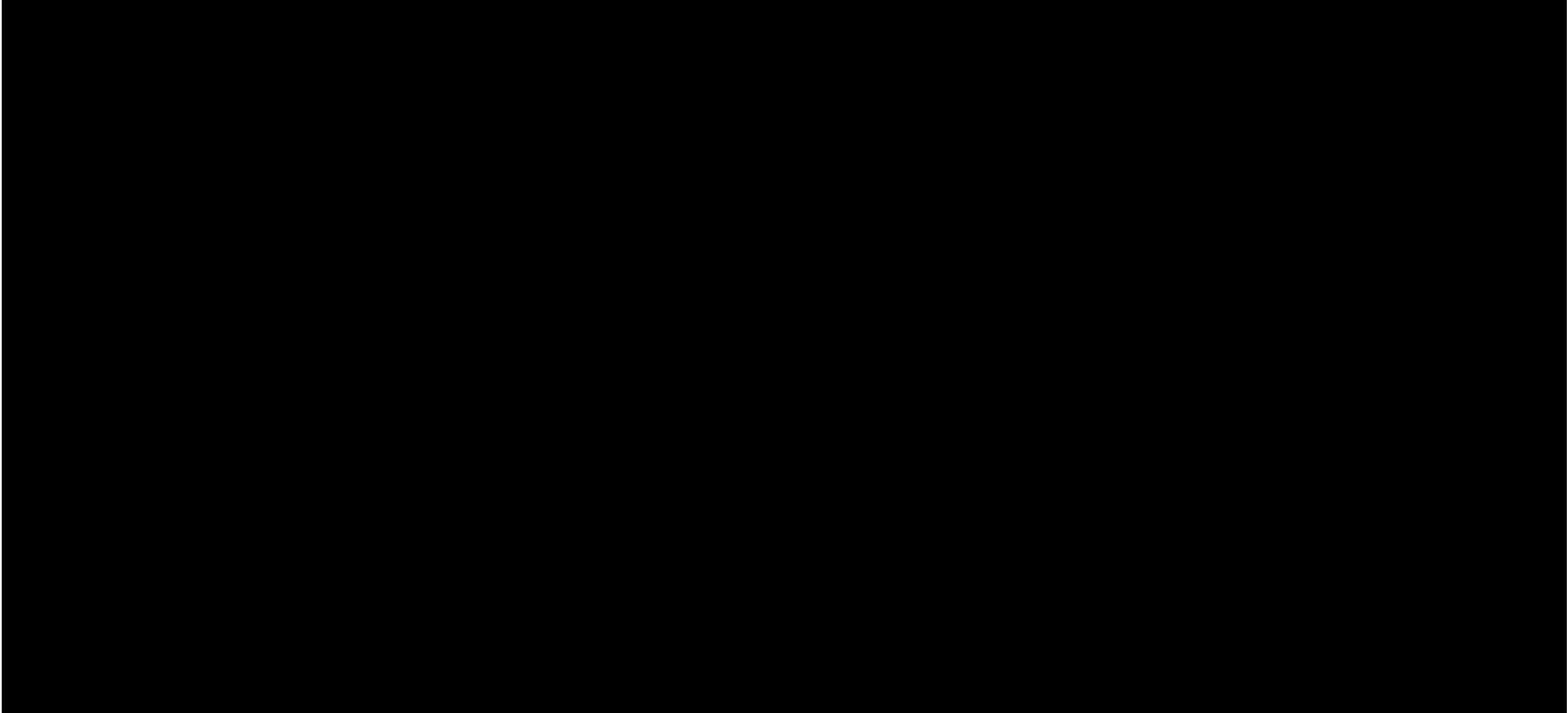
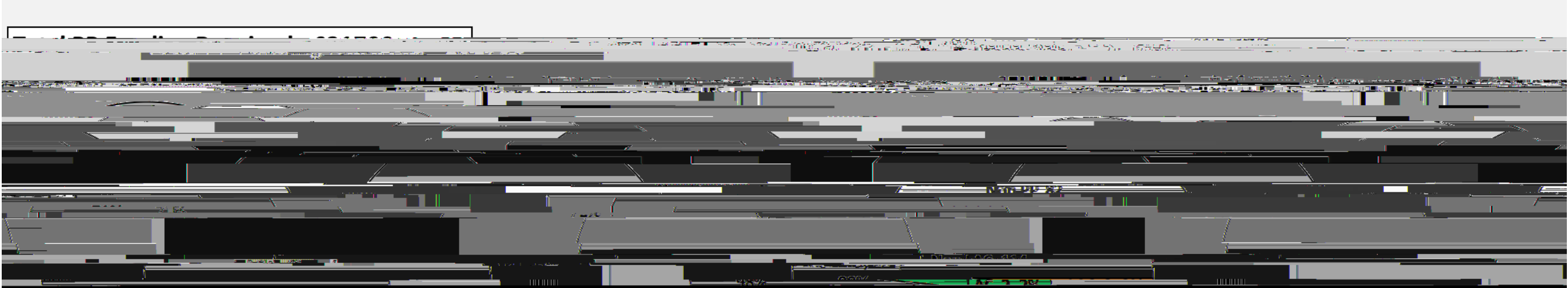
## SECONDARY PHASE

# **PRIMARY TYPE OF NEED (PRIMARY PHASE)**



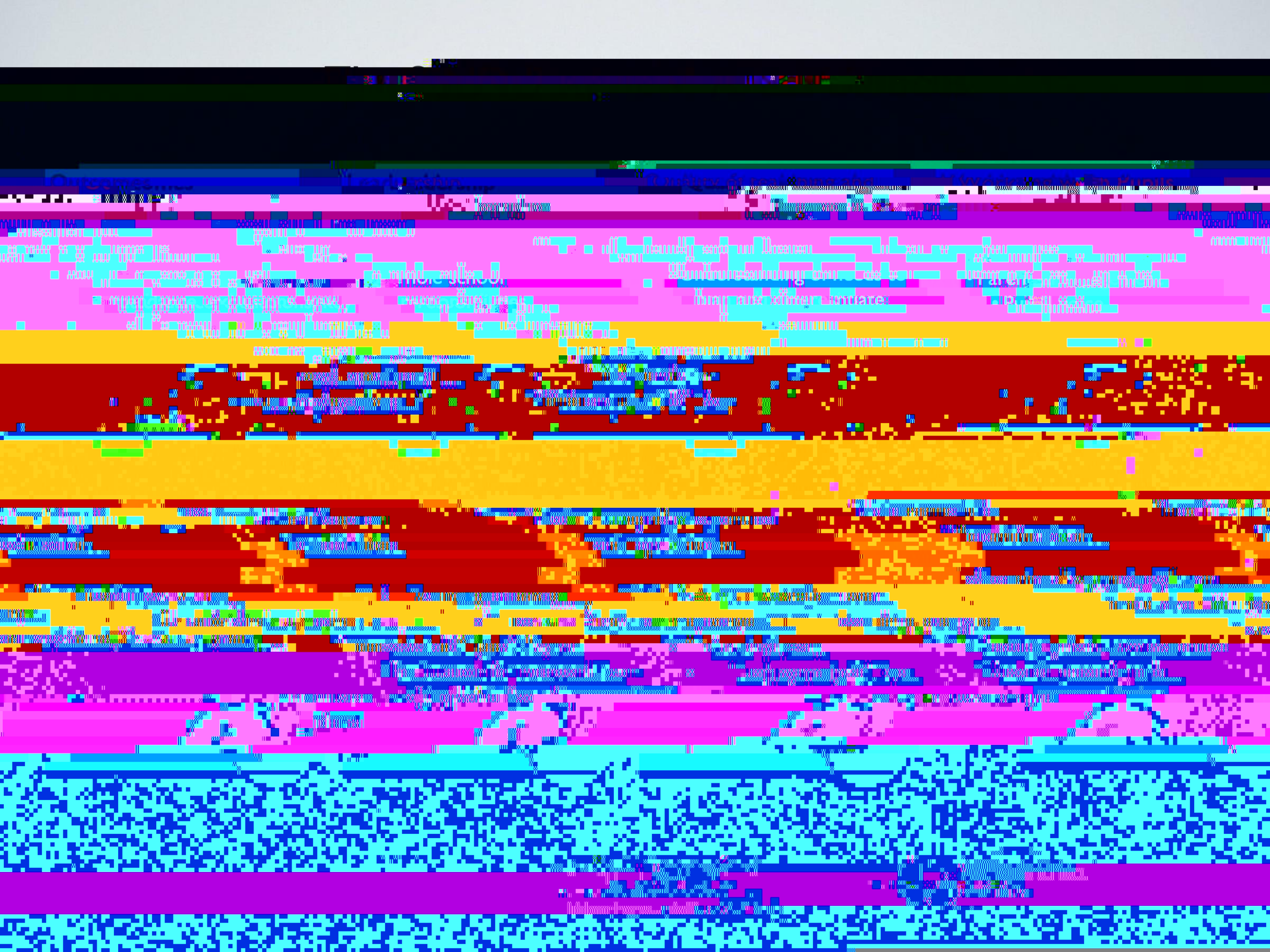












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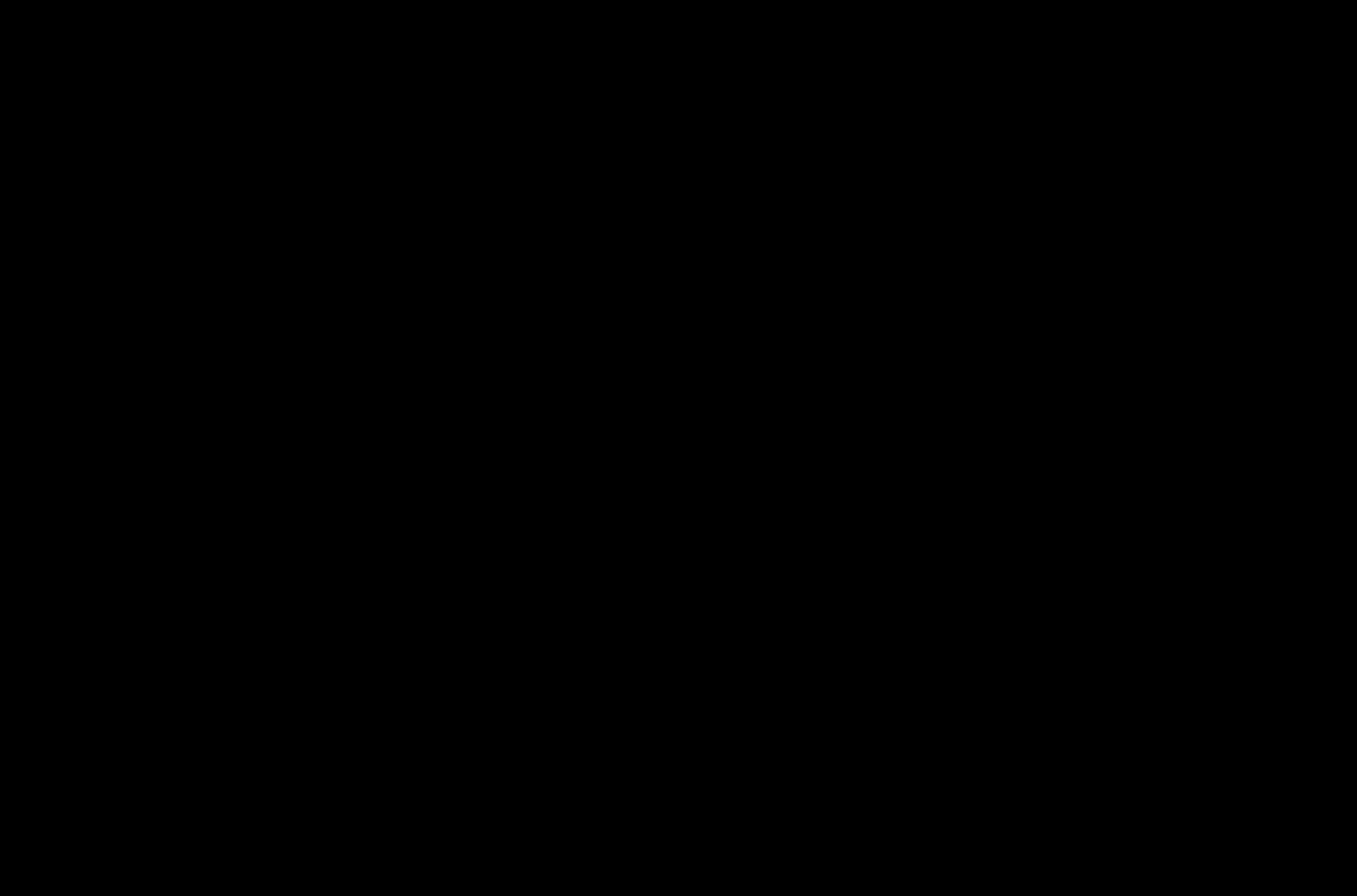
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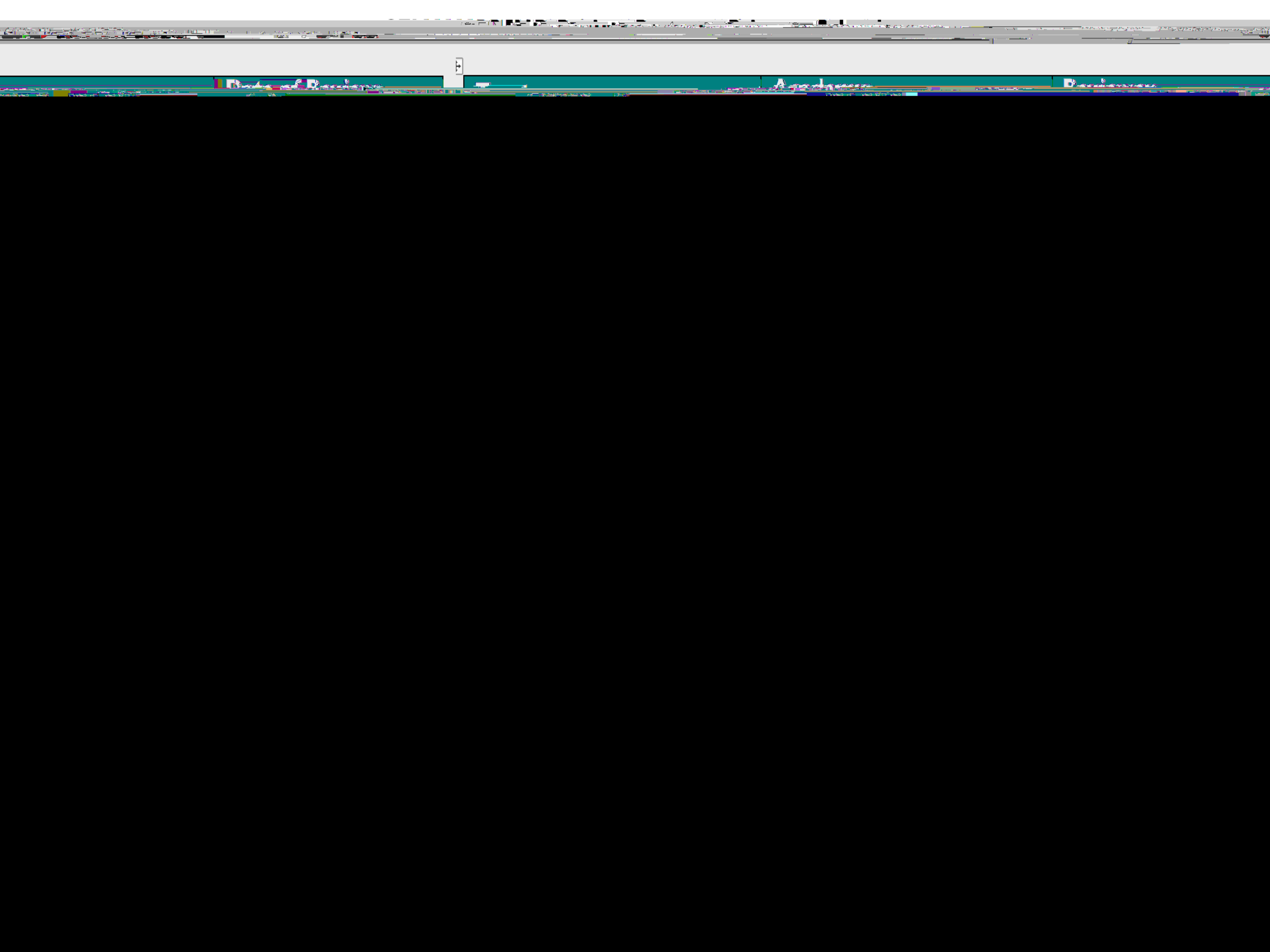
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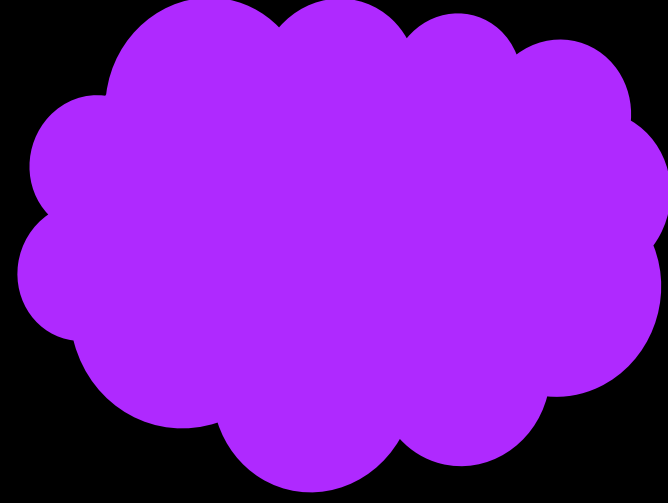






# SEND Development or Transformation Plan

5



# OfSTED September 2019



SEND

How well does the current provision meet the needs of pupils with SEND?

How well do leaders develop and adapt the curriculum to meet the needs of all pupils with SEND?  
How well do leaders ensure that all pupils with SEND are fully included in all school activities?

How successfully do leaders involve parents, carers and, as necessary, other professionals/specialist

in decisions about the education of pupils with SEND?

How well do leaders include pupils with SEND in all

How well do leaders ensure that the curriculum is adapted to meet the needs of pupils with SEND?

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**THANK YOU**

